

#### **CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)**

# Nationally accredited (III Cycle) with "A" Grade ISO 9001:2015 Certified

Annamalai Nagar, Tiruchirappalli – 18

### CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

### STRATEGIC PLAN AND DEPLOYMENT DOCUMENTS ON THE

### WEBSITE

### STRATEGIC PLAN-2021-2022

### CAUVERY COLLEGE FOR WOMEN

(AUTONOMOUS)

Nationally Accredited (3" Cycle) with 'A' Grade by NAAC



### Strategic Plan of the Institution 2021-2022

- To foster a friendly environment for encouraging academic performance among students.
- To foster competence and self-assurance in students from local and rural regions to acquire information of the highercaliber and use a thorough scientific approach to address global concerns.
- To educate students on new entrepreneurial skills to be selfsufficient, financially independent people.
- 4. To cultivate a sense of nationalism and morality by developing their innate talents in extracurricular and academic pursuits, and to prepare them to contribute positively to society as productive citizens of the country.



Principal
Cauvery Principal
(An openious)
Ansic usual Nagor,
Tiruchirappall - 020 018.
Tamilnadu.

Annamalai Nagar, Tiruchirappali - 520 018, Tamii Nadu, South India.

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# IMPLEMENTATION OF STRATEGIC PLAN AND DEPLOYMENT DOCUMENTS ON THE WEBSITE

### **New Entrepreneurial Skills**

To educate students on New Entrepreneurial Skills to be self-sufficient, financially independent, the student have been extended with learning platform through various aspects such as Aural oral Lab, Library, NET Lab, Departmental Association Programs, Inter Collegiate Competition, Inter Departmental Competition, Seminars, Conferences, Food Carnivals, Food Stalls, Stalls Organized by Entrepreneurship Cell, Initiatives or Activities of Quiz club and so on. All the curricular and co-curricular events of the institution helps the students to imbibe essential entrepreneurial skills. The communicative skills would be enhanced effectively, to foster all other skills necessary for the individual development. The inquisitiveness among students is greatly kindled to achieve creativity and innovations through pragmatic practices. The students acquire leadership skills and raise their level of self confidence and self-esteem that supports them in all their situations. The students are trained through institution and departmental association activities which nurtures with the resourceful organizing skills, enhances resiliency, self-reflection, which leads to the goal of time management. All the initiatives of the institution structures the students to be self-motivated, self-disciplined to face the risk in their future endeavours.

### **SOFT SKILLS**

### **AOEL Lab**









### TECHNICAL SKILLS

**DST-FIST Lab** 





## ENTREPRENEURIAL DEVELOPMENT ACTIVITES

# FOOD STALLS



